

## LESSON “20<sup>th</sup> CENTURY HISTORY”

**Video: “MAPS, CENTRAL EUROPE AND HISTORY”** (by Centropa)

**16-19 y.o. (90 min), level (B1+) B2**

- 1. Warming-up: Game “Molecules”** - students are moving chaotically and when they hear a number they form molecules of a definite number of atoms and briefly discuss the following questions:
  - a) give examples of events that happened in the first millennium AD;
  - b) think of a great leader who lived before the Common Era;
  - c) give examples of people who made great geographic discoveries;
  - d) think of ancient civilizations and their contributions;
  - e) give examples of empires and their historic legacy;
- 2. Vocabulary & Speaking: “Word shower” exercise.**

Divide into 2-3 teams. Take two pens (blue and black) and write down the words that you associate with:

  - a) positive historical events / personalities (in blue);
  - b) negative historical events / personalities (in black).

Identify the team of winners.
- 3. Vocabulary & Speaking: “Associations”.** Look at the pictures of historical events and say what you associate them with them.
  - a) WWII;
  - b) Nuclear mushroom;
  - c) Space exploration;
  - d) The Holocaust;
  - e) The Bolshevik Revolution;
  - f) The Berlin Wall demise;
  - g) WWI;
  - h) The Great Depression;
  - i) The USSR dissolution;
  - j) The Cold War;
  - k) The Holodomor in Ukraine;
  - l) The Independence of India.
- 4. Work in groups. “Timescale”** Arrange the previously discussed events in the chronological order. Compare your results with others. Find mistakes of explain your order of events.
- 5. Video: “MAPS, CENTRAL EUROPE AND HISTORY”** (by Centropa)
  - **Pre-watching tasks: Discussion**

- Was the map of Europe the same in 1900 as in 2000? Which countries appeared / disappeared?  
Look at two maps of the world (world in 1900 & world in 2000) and compare them.
  - **While-watching tasks:**
    - Watch the video and track how the borders changed.
    - Write down when new countries appeared? Disappeared? Reappeared?
    - Write down names of historical figures mentioned.
  - **Post-watching tasks: answer the questions**
    - What were the three great empires in 1915? Who were they ruled by?
    - Did Germany and Poland exist as countries?
    - What happened to the Austrian and Ottoman Empires? Which countries appeared?
    - Who is Otto von Bismarck?
    - Which event touched off WWI?
    - Which treaty redrew the map of Europe? What countries appeared?
    - What feature did Germany, Italy and Austria have in common?
    - What were the countries Germany invaded chronologically?
    - What happened to the Jewish population during WWII?
    - What legacy did the USSR bring to the territories it occupied?
    - What was the new war like? How long did it last? What was its symbol?
    - What is “the Island in the Red Sea”? Why is it called this way?
    - When did communism collapse?
    - Were the lives of Czechoslovakia and Yugoslavia similar?
    - Is the Europe’s history over?
6. **Reflection.** What have you learned about the borders? Are the Europe’s borders changing now? Where? Is it good / bad? Why?
7. **Home assignment:**
1. Choose a European country whose borders considerably changed during the 20 C. Discover its modern history and share it with your group mates, paying attention to its main events, rulers, catastrophes, challenges etc.
  2. Provide the subtitles for the film.